



CONTENTS

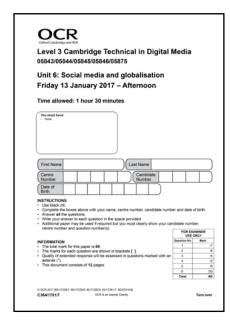
Introc	duction	3
Quest	tion 1	4
	Mark scheme guidance	4
	Examiner comments	4
Quest	tion 2	5
	Mark scheme guidance	5
	Examiner comments	5
Quest	tion 3	6
	Mark scheme guidance	6
	Examiner comments	6
Quest	tion 4	7
	Mark scheme guidance	7
	Examiner comments	7
Quest	tion 5	8
	Mark scheme guidance	8
	Examiner comments	8
	Exemplar candidate work with commentary	9
Quest	tion 6	12
	Mark scheme guidance	12
	Examiner comments	12

INTRODUCTION

This resource brings together the questions from the January 2017 examined unit 6 and the marking guidance into one place for easy reference.

We have also included exemplar candidate answers with commentary for question 5.

The question paper and mark scheme are available from Interchange.





3

	SECTION A
	Answer all the questions.
1 (a)	Identify one benefit of accessing social media channels via an app.
	Apps can be accessed from a variety of portable devices (1 mark)
	[1
	Alternative responses:
	 Users can regularly upload and edit content (1 mark) Users can get notification of updates to their social media channels (1 mark)
	Users can get notification of updates to their social media channels (1 mark)
(b)	Identify two purposes of social media products for media audiences.
	1 To communicate with friends (1 mark)
	2 To upload their own content (1 mark)
	[2 Alternative responses:
	To contribute to discussions (1 mark)
	To access content from media producers (1 mark)
(c)	Explain how two functions of social media products have changed traditional distribution and consumption of media content.
	Users can consume content such as film, TV and radio when they want by streaming and downloading (1 mark) instead of working around an advertised schedule (1 mark)
	Users can interact with media content (1 mark) by regularly communicating their opinions and ideas (e.g. social TV and Twitter, news and blogs (1 mark)

Mark scheme guidance

1a

Candidates may use examples such as Facebook and Twitter to explain why apps are beneficial.

Any other reasonable response which identifies a valid benefit of app technology should be credited.

1b)

Candidates' answers will demonstrate understanding about why audiences use social media products. They may reference different social media products as part of their answers.

1c)

Candidates' answers may reference a wider range of media products than those outlined, (e.g. online reviews and video games) so flexibility and professional judgement should be used.

Examiner comments

1c) Whilst this was answered successfully by some candidates, it seemed that some candidates were not aware of the differences in content between different newspapers and therefore not able to think about how content links to demographic data. It is recommended that centres teach across different media sectors exploring the differences in content in relation to target audiences.

4

2 (a)	Explain three ways that social media products might be advantageous for amateur media producer
	1 Allows for collaboration with people to generate ideas about new project (1 mark) through
	group forums and group chat and message facilities (1 mark)
	 … Allows users to generate funding (crowdfunding) (1 mark) via online technologies … such as Kickstarter with examples of similar, successful projects (1 mark)
	3 Allows for the recruitment of personnel to a project or idea (crowdsourcing) (1 mark)
	through viral advertisements and sharing of links (1 mark)[6
(b)	Identify two potential problems that public figures may face when using social media products.
(b)	Identify two potential problems that public figures may face when using social media products. 1 Negative publicity/reviews from audiences about the release of a product (1 mark)
(b)	Negative publicity/reviews from audiences about the release of a product (1 mark)
(b)	
(b)	Negative publicity/reviews from audiences about the release of a product (1 mark)
(b)	Negative publicity/reviews from audiences about the release of a product (1 mark) Viral parody trending (1 mark)

Mark scheme guidance

2a)

Two marks for each suitable explanation with expansion (maximum 6 marks).

Answers will encompass learning in LO2 and LO3 (connectivity, sharing of ideas, generating funding, crowd sourcing). Use of media theory (Long Tail, Wikinomics) may be discussed as part of answer.

2b)

Candidates may reference a specific product, producer or public figure (e.g. Stephen Fry, Justin Bieber, and Kim Kardashian) as part of their answer.

5

Candidates may have also discussed use of intellectual property without permission.

Do not accept hacking as an answer as this is not specific to public figures.

(a)	Explain two reasons why the concept of globalisation is related to the use of social media products.
	Social media products allow for instant distribution (1 mark) and can therefore reach
	2 Mainstream ideas, mass media products and large brands can be advertised globally more easily (1 mark) owing to the way in which social media products can distribute video and graphics instantly (1 mark)
(b)	Identify one advantage of globalisation for media producers with reference to the increased use of social media.
	One mark from e.g. Access to large audiences (1 mark)or
	Free marketing as audiences share content (1 mark)

Mark scheme guidance

3a)

Two marks for each suitable explanation with expansion (maximum 4 marks).

Owing to the concept of globalisation being quite theoretical, candidates may reference ideas by McLuhan (global village) and credit should be given for this. Candidates may also be taught linked concepts such as cultural imperialism, so credit should be given for explanations that include mass communication of mainstream products.

3b)

Candidates may reference specific social media channels as part of their answer.

4	Ide	ntify two reasons why users should regulate the content they upload when using social media products.
	1.	The content may be considered to be of an embarrassing or inappropriate nature (1 mark)
	2.	The content may be deemed to be of an offensive nature to others (1 mark)
		[2]

Mark scheme guidance

 $Candidates\ may\ also\ reference\ ideas\ such\ as\ e-safety\ or\ use\ of\ social\ media\ in\ the\ workplace\ as\ part\ of\ their\ answer.$

Candidates may reference media professionals as a 'user'.

5 Compare how two social media channels can be used can be used for different purposes. Use examples to support your answer.

[8]

Comparison of how <u>two</u> social media tools can be used for different purposes: these will include YouTube, Twitter, Pinterest, Facebook, Instagram, Flikr, Blogger, Tumblr and LinkedIn.

As part of this answer candidates are likely to discuss purposes such as:

- viral marketing
- uploading of content
- trending
- following and sharing
- instant updates
- teaser advertising
- gaining audience feedback.

YouTube (e.g. how YouTube would be used by the film industry as a marketing tools, its capabilities as an audio visual means of promoting through trailers, Teaser trailers, interviews and behind the scenes, audience ratings and feedback comments).

Instagram (e.g. how Instagram feeds are used by artists/general companies to engage with their audiences, to update or release of new products, keeping products relevance, instant and constant promoting, on-going identification etc.)

Mark scheme guidance

Level 3: 6 - 8 marks

There will be a thorough comparison of how two social media tools can be used for two outlined purposes. Use of examples is wholly appropriate.

Level 2: 3 - 5 marks

There will be a sound comparison of how two social media tools can be used for two outlined purposes. Use of examples is appropriate.

Level 1: 1 - 2 marks

There will be a limited comparison of how two social media tools can be used for two outlined purposes. Use of examples is sometimes appropriate.

8

If a candidate only discusses one social media tool marks are capped to four.

Exemplar candidate work

Question 5 – low level answer

5 Compare how two social media channels can be used for different purposes. Use examp to support your answer. Facebook 15 P USeS	[8]
Connect all people and Play games 11-5 mainly people Sharing awareness on yere.	
Snapchal is used to put Slows up also send snaps. Videos you can also that With People and Save Consodion	
Snapehal you can also ast New People - talk to Hem.	
	7

Commentary

This is a low level answer because, whilst the candidate has identified two different social media channels, there is no comparison of how they can be used for different purposes. Therefore, the candidate did not meet the demands of the question.

For a medium level answer the candidate would have needed to give at least one comparison to demonstrate they understand the question and different uses of social media channels. They could also give examples of how media institutions may have used the social media channels to market real media texts.

9

Question 5 – medium level answer

Compare how two social media channels can be used for different purposes. Use examples to support your answer. [8]
Youtube is a social media channel that alliens its user
to uplead under content on it site to show with
consumers. It also rellocus media producers and companies
no uplead promotional content to expand their fambouse.
An example is marvel uploading a 30 second teaser
trailer to youtube to gonerate interest in their perbase
and help spread it to other social media sites Its also
a popular site por music videes, so ashists can expose
their preduct to a wider audience
Snapdat is a social media site based mes ?
around the general consumer where people con commen-
icate with friend using prchinels maps that dissappear
apter a few second. It also could be a way for
colebraties to connect with their fours on a more
personal level. An example is a popular singer
such as shown medes showing sneeps on his family
ax personal life as a way no stary connected with
his users

Commentary

This is a medium level answer because the candidate has correctly identified two different social media channels and given examples of what both are used for. The candidate has also provided an example of how real media institutions/artists (e.g. Marvel, Shaun Mendes) use the social media channels for promotion.

10

For a high level answer the candidate would have needed to meet the full demands of the question and make it explicit in comparing how the channels can be used for different purposes.

Question 5 – high level answer

Channel Which allows you to Stream Mysic Posted by other User and also post your ann. This can keep yany of and Coming Musicians Gain More exposure and make a name for themseures. Whereas Thitel allows user to Theet Videos whith Hantays Which allows user to See when People are Saying about it. This also allows Photos to be Showed online which can help a company. Shore a Poster Poster and individuous can also make announts using the Ullo Cholector thereof.	Compare how two social media channels can be used for different purposes. Use examples to support your answer. [8]
otrer yer and also post your own This can heep youry and the young and the young of and coming musicians gain more exposite and make a name for themseures. Whereas twiter allows used to Theet videos hith Hambays which allows used to see wheat people are saying about it. This are along Photos to be should online which can heep a company Shure a Poster Porties and inairiplass and the less make annalments using the less chare a confector threats.	CoundCloud is a Social Media
ofter User and Olsa Post your own. This can heep young of and Coming Musicians Gain More exposure and make a name for themseures. Whereas (Twiter) allows user to These Viaros with Humbays which allows user to See wheat people are Saying about it. This also allows Photos to be shorted online which can help a company. Share a Poster Portice and individuals an also make annalments using the Uso. Chalecter further Sun as a release date.	Channel Union allows you
ann. This can heep yary of and coming prosicions Gain More expoure and make a name for thenseures. Whereas Twiter allows user to Theet viaeos with Hambays which allows user to see wheat people are Saying about it. This aus allows Photos to be shored only which can help a company Share a Poster Porties and invividuals an also Make annalmets using the leso Cholector threets Sun as a relewed date	to Stream music fosted by
ann This can heep yary Of and Coming Musicians Gain More explosive and make a name for themseures. Whereas Twiter away cose to Theet videos with Huntays which always user to see wheat people are Saying about it. This aus away Photos to be shored on the which can heep a company Share a Poster Porties and individuals can also Make annachouts using the leso Cholector threeks Sun as a release dute	other User and also post your
CIP and Coming Musicians Gain More exposite and make a name for Henseures Whereax (Twiter) allows user to Theet Videos with Hambays Which allows user to see when people are Saying about it. This aus allows Photos to be shorred online which can hep a company Share a Poster Porties and individuals can also Make annachints using the less Cholector Eweeks Sum as a release date	
More exposite and make a mane for themselves. Whereax (Twiter) allows user to Theet Videos with Hantays Which allows user to See wheat people are Saying about it. This also allows Photos to be Shoured online which can help a Company Share a Poster. Porties and individuals an also make annalments using the Ulso Cholector threeks Sun as a release date	
Whereas (Twiter) allows user to Theet Viaros with Hambays which allows user to See wheat people are Saying about it. This aus allows Photos to be Shorted onlike which and help a company Share a Poster. Porties and innividuous an also Make annachuts using the lieu Chelector Eweeks Sun as a relewse date	22.5
Whereas (Twiter) allows user to Theet Viaros with Hambays which allows user to See wheat people are Saying about it. This aus allows Photos to be Showed online which can help a company Share a Poster Porties and innividuous an also Make annachuts using the lieu Chelector Eweeks Sun as a relewse date	thenselves.
These Videos with Hambays Which allows User to See wheat people are Saying about it. This aus allows Photos to be Showed online which an help a campany Shore a Poster. Porties and individuals an also Make annalmy wing the less Cholector Eweeks Sun as a release date	
Allows User to See when people are Saying about it. This auso arous Photos to be Shored onlite which Can help a company Share a Poster. Porties and individuals an also Make annalments using the less Chelector tweeks sun as a release date	
Saying about it. This aux allows Photos to be shorld onlike which Can help a Company Share a Poster Porties and individualy Can also Make annalments Wing the LLO Chelector Eweeks Sun as a release date	30
Photos to be Shorld onlite which Can help a Company Share a Poster. Porties and individuals an also Marke annalments using the luo Chefector Eweeks Sun as a release date	
Con help a company Share a Poster forties and individuals Can also Make annachorts using the LLO Chefector Eweeks Sun as a release date	0. 1
Poster. Porties and inviriduous an also Marke announts using the luo Chefector Eweeks Sun as a release date	
Moune annochorts using the lieuse date Chefector Eweeks Sun as a release date	D-CL - D-G
Chalector Eweeks Sun as a release date	
\{	9
	Chefector Eweeks Sun as a release date
	•
be to	Exter (7)

Commentary

This is a high level answer because the candidate has correctly identified two different social media channels and given examples of what both are used for and compared the two (e.g. use of word 'whereas' when discussing Soundcloud and Twitter). They have therefore met the demands of the question. The candidate has also provided an in depth discussion about how the functions of the channels (e.g. hash tags and the benefits of these for media institutions).

For full marks the candidate could also give an example of how real media institutions use the social media channels for promotion (e.g. referencing an institution and a product).

11

SECTION B

Gizmo Games is an independent gaming company based in England. They are launching their new zombie app game, 'Big Freeze', in December 2017, in time for the Christmas market. The app is aimed at smartphone gamers aged 12-25 and will be available across a range of devices and operating systems. One of the main strengths of the game is that it has an easily recognisable main character called Gizme. Gizme resembles a polar bear which has special powers that include creating and melting ice. At the moment there are ten levels of difficulty, during which Gizme takes part in a number of winter sports including ice hockey and speed skating. Due to these sports being included sports drinks companies have expressed an interest in sponsoring the app.

6 * Develop a social media campaign for the launch of the app game 'Big Freeze'.

In your campaign you must include the following aspects:

- online tools used by the marketing team to plan the project
- social media channels used by the marketing team to reach audiences
- content plans for the campaign
- key milestones in the campaign and review dates.

[30]

The response will discuss:

- Online planning tools
- Social media channel used to reach the audience
- Content plans
- · Key milestones.

For a Level 5 answer the ideas will be justified with reference to the case study campaign goals and target audience requirements.

(There is an element of synoptic knowledge in this question linked to Unit 2 – LO4 be able to create and evaluate pre-production documents for a new media product)

Mark scheme guidance

Level 5: 25 – 30 marks

Campaign plans will include an **excellent** understanding of online planning tools used to reach audiences against the campaign goals and target audience requirements. There is a **comprehensive** discussion of channels used to reach the audience. Content plans for the campaign are **wholly appropriate** and **justified**. Milestones have been fully considered. Sentences and paragraphs, consistently relevant, have been well structured, using appropriate technical terminology. There may be few, if any, errors of spelling, punctuation and grammar.

Level 4: 19 - 24 marks

Campaign plans will include a **good** understanding of online planning tools, and/or social media channels used to reach audiences against the campaign and target audience requirements. There is a **considered** discussion of channels used to reach the audience. Content plans for the campaign are **appropriate** and **sometimes justified**. Milestones have been **considered**. There will be some errors of spelling, punctuation and grammar but these are unlikely to be intrusive or obscure meaning.

12

Level 3: 13 - 18 marks

Campaign plans will include a **sound** understanding of online planning tools, used to reach audiences against the campaign and target audience requirements. There is a **reasonable** discussion of channels used to reach the audience. Content plans for the campaign are **mostly appropriate**. Milestones are **sometimes considered**.

Level 2: 7 - 12 marks

Campaign plans will include a **basic** understanding of online planning tool and/or social media channels used to reach audiences against the campaign and target audience requirements. There is **some** discussion of channels used to reach the audience. Content plans for the campaign are **appropriate**. **Basic consideration** of milestones is demonstrated.

Level 1: 1 - 6 marks

Campaign plans will include a **limited** understanding of online planning tools, social media channels used to reach audiences against the campaign and target audience requirements. There is a **limited** discussion of channels used to reach the audience. Content plans for the campaign are **sometimes appropriate**. **Limited or no consideration** is given to milestones.

13





We'd like to know your view on the resources we produce. By clicking on the 'Like' or 'Dislike' button you can help us to ensure that our resources work for you. When the email template pops up please add additional comments if you wish and then just click 'Send'. Thank you.

Whether you already offer OCR qualifications, are new to OCR, or are considering switching from your current provider/awarding organisation, you can request more information by completing the Expression of Interest form which can be found here: www.ocr.org.uk/expression-of-interest

OCR Resources: the small print

OCR's resources are provided to support the delivery of OCR qualifications, but in no way constitute an endorsed teaching method that is required by OCR. Whilst every effort is made to ensure the accuracy of the content, OCR cannot be held responsible for any errors or omissions within these resources. We update our resources on a regular basis, so please check the OCR website to ensure you have the most up to date version.

This resource may be freely copied and distributed, as long as the OCR logo and this small print remain intact and OCR is acknowledged as the originator of this work.

OCR acknowledges the use of the following content: Square down and Square up: alexwhite/Shutterstock.com

Please get in touch if you want to discuss the accessibility of resources we offer to support delivery of our qualifications: resources.feedback@ocr.org.uk

Looking for a resource?

There is now a quick and easy search tool to help find **free** resources for your qualification:

www.ocr.org.uk/i-want-to/find-resources/

www.ocr.org.uk/media OCR customer contact centre

Vocational qualifications

Telephone 02476 851509 Facsimile 02476 851633

Email vocational.qualifications@ocr.org.uk

OCR is part of Cambridge Assessment, a department of the University of Cambridge. For staff training purposes and as part of our quality assurance programme your call may be recorded or monitored.

© **OCR 2017** Oxford Cambridge and RSA Examinations is a Company Limited by Guarantee. Registered in England. Registered office 1 Hills Road, Cambridge CB1 2EU. Registered company number 3484466. OCR is an exempt charity.



