

Externally Examined Unit

- > The exam board have set you a brief, you should download it and read it.
- > You will have to respond within a certain time limit. (Each task has a limited number of hours for you to complete)
- > Add your assignment brief work to: U3 LO1, U3 LO2, U3 LO3, U3 LO4



Assignment

The choice is yours. Which brief will give you the best shot at a distinction?

Assignment for learners Unit 3: Create a media product

Scenario

The scenario

Your region needs you!

You have been asked to produce promotional material for the new regional culture award as part of 'The Culture Campaign'. Cities and towns in your region are all taking part to promote the range of cultures that are part of each city and town's unique identity.

You are required to make **one** of the following media products to showcase and promote your local town or city:

An audio product This could be, for example, one of the following:

- a radio advert
 an original song
 a music talk show, etc.

An audio-visual product
This could be, for example, one of the following:

- a promotional video
 online content
 a documentary

Print based/graphics product This could be, for example, one of the following:

- a double page spread for a local magazine or newspaper
 a print based/graphics advertisement which includes two of the following:
 a poster
 a blibbard
 digital content/web pop-up
 a leaflet
 an information pack
- All content produced must be original and produced by you. However, music or audio effects from a copyright-free source may be used, but must be referenced.

Merit	Distinction
M1*: Justify content, distribution and marketing methods identified for the planned production to meet a client brief	
*Synoptic assessment from Unit 1 Media products and audiences	
	M1*: Justify content, distribution and marketing methods identified for the planned production to meet a client brief *Synoptic assessment from Unit 1 Media products and

The proposal could be presented in a written or video format that demonstrates the initial planning ideas for development of the chosen media product. You must produce sample material that could be incorporated in the content of the proposal.

The proposal evidence must include:

- treatment
 images and graphics to create visual support to the learner's planning ideas
 examples of existing products that the learner wants to pastiche based on layout, style, form, etc.

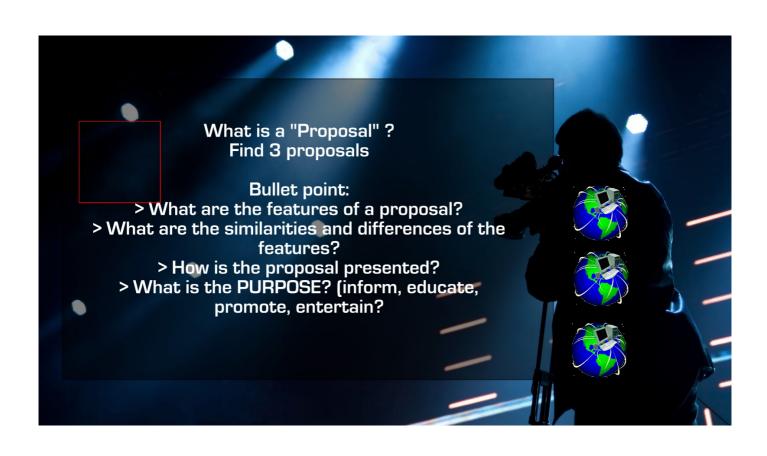
The sample material to support the proposal could include:

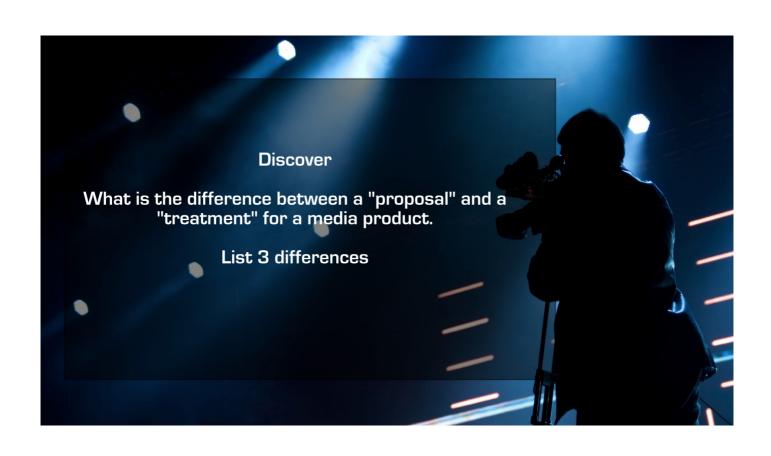
- sound effects
 first page of a script or storyboard
 sketched layouts
 font styles

LEARNING OUTCOMES

Produce all the relevant information for a **Professional Proposal**

Create all materials for the proposal





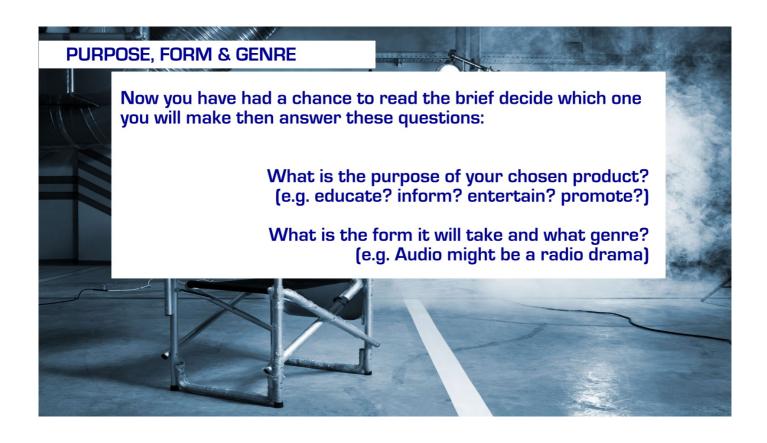
FEATURES OF A PROPOSAL

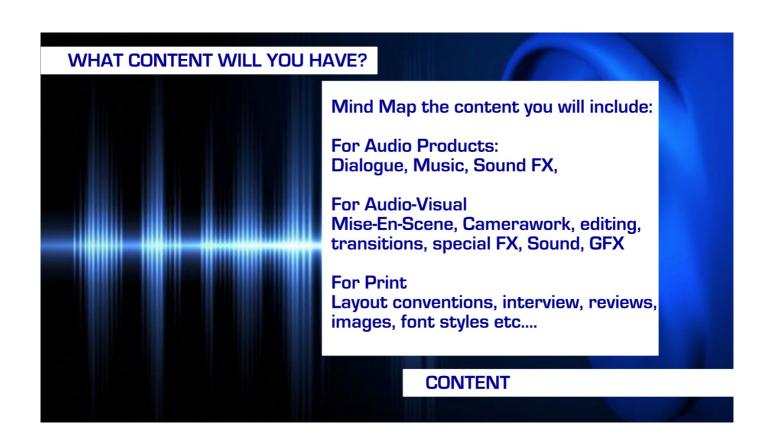


Having looked at some proposals now, let's say you have chosen the audio-visual brief and decided on a 'promotional video'

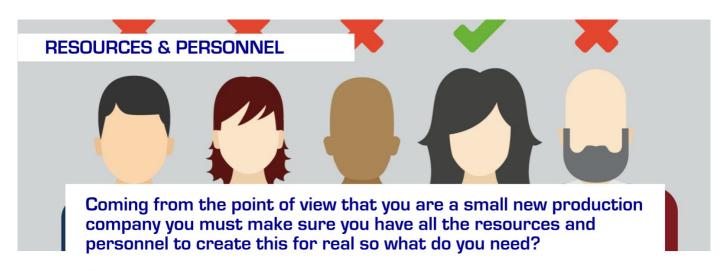
What will be the clients expectations from your proposal?

Bullet point what they will require from it.







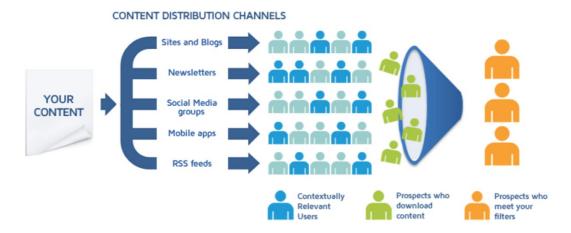


Note: Software, Hardware Job Roles and Responsibilities

You will need to note this for REAL. So think carefully about the resources and people you will need.

DISTRIBUTION AND MARKETING METHODS

Thinking realistically is there any potential synergy and cross promotion of your finished product. Suggest to the client where they could distribute and market it across online, TV, radio and print.



In addition to what you have discovered so far research the following:

- > The Working Title of the Production
- > The Log Line
- > Synopsis for the start
- > Synopsis for the middle
- > Synopsis for the end
- > Characters / Presenters name and description of their roles
- > A clear aim/objective for the finished product
- > A suggestion of the style & genre to be used
- > A Timeline of working and a launch date
- > An indication of how the client could distribute and market it (potential synergy, cross promotion)
- > BBFC Certificate and rationale of why it would achieve this certificate

