



**WHO, WHAT, WHERE,
WHEN, WHY, HOW?**

**UNIT 7
JOURNALISM
AND THE
NEWS INDUSTRY**

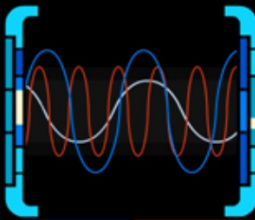
INDUSTRY

NEWS

MOLECULAR SCAN ANALYSIS 62-854735

832547782 325487321 5214388
658745214 325487 321548 3273612 77823 331 667 • 5466 4456
385487547 32154 8841351 2111412233 248174 213 890 • 7675 2321
315789548 38888754 588874 7529847398 7732 567 312 • 6789 6777
832154788 322018 385708 328738 78882 334 771 • 0090 9023
315487587 3587458 385748 318

SCAN PARAMETERS: 54784747



SYS DIRECTORY

83-258745
88-954875

85-802147 83-587042

ENERGIZE

83-588985 23-545428

MED DIRECTORY

14-478852 83-547741

COMMUNICATIONS

23-801458 85-233584

COMMUNICATIONS

30214578 144 548085 488 85485 878
33218574 584 748 488 548 548
85848545 835 50782 548 3 541
84841544 358 487854 572 35478 587
84878544 524 85485 887 584 854
24372782 283 748548 885 885 850

LCARS MODE SEL

STELLAR CART

LOCK SYS INFO

MISSION OPS

SYS TIME SETTINGS

DATABASE

DEACTIVATE ONLINE

DATABASE

85-874220

31-588347

34-788883

78-122588

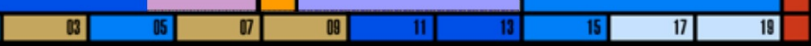
71-883082

84-752147

Learning Objectives

Determine and Examine the use of who, what, where, when within news reports.

DETAILED SCAN OUTPUT FEED ALPHA



GRADING CRITERIA

LO	Pass	Merit	Distinction
	The assessment criteria are the Pass requirements for this unit.	To achieve a Merit the evidence must show that, in addition to the Pass criteria, the candidate is able to:	To achieve a Distinction the evidence must show that, in addition to the pass and merit criteria, the candidate is able to:
1. Understand the news industry	<p>P1*: Explain the media market for different news providers</p> <p>(*Synoptic assessment from Unit 1 Media products and audiences)</p>		
	<p>P2: Explain the media platforms used for news distribution</p>	<p>M1: Compare and contrast the benefits of using different media platforms</p>	
2. Know the construction and content of news articles	<p>P3: Describe the structure and purpose for different news articles</p>	<p>M2: Analyse the linguistic conventions used within different news articles</p>	
3. Be able to research and plan content for an article	<p>P4*: Research and plan content for an original article</p> <p>(*Synoptic assessment from Unit 2 Pre-production and planning)</p>	<p>M3: Reference and record information sourced for use within the article</p>	<p>D1: Justify the choice of sourced information to be referenced within the article</p>
4. Be able to write and edit a news article for an identified purpose	<p>P5: Write an original article for an identified purpose</p>	<p>M4: Explain the mode of address and structure used</p>	<p>D2: Compare and contrast the regulatory implications for the article relevant to the medium in which it is transmitted</p>
	<p>P6: Use sub-editing skills to finalise the article for publication</p>		

STARTER

LCARS-3004

ONLINE

2347823 348 450848583845
340821 21356
2112545 48823
343265 334 2332545
124633 124 34235678

Learning Objective
Determine and Examine the use of who, what, where, when within news reports.

- 348758324 234787 083 88234 083
- 12378 231 221
- 88895 322 21387 21
- 023 238177 351 32423 377
- 21356 34267 312 23488 544

378-212

MODE SELECT

VIEW

LCARS - 290450

**WHO, WHAT, WHERE,
WHEN, WHY, HOW**
These are the essential elements you will have to not only identify but have to make sure you cover when you come to write and present your story.

DETERMINE & EXAMINE

U7 L02

LCARSCOM.NET COMPUTER ACCESS • ONLINE

LCARS 40274

02-854598

8578232 3835 319
2084882 822 7
278 6588 0547 887 2347 05
3478 348 34 8 89
898990 285 923 9
847588 88 678 4

DETERMINE & EXAMINE
The WHO, WHAT, WHERE, WHEN, WHY, HOW in a news
paper story.

8888-234 0128-089
1014-819 7232-838

03-875883

TASK A

04-765466

> **Produce** a spider diagram that highlights the WHO, WHAT, WHERE, WHEN, WHY, HOW in a newspaper story

05-224353

> **Examine** - How do they tell the story?

06-578585

Learning Objective

Determine and Examine the use of who, what, where, when within news reports.

LCARS 40274

02-854598

DETERMINE & EXAMINE

The WHO, WHAT, WHERE, WHEN, WHY, HOW in a news paper story.



03-975883

TASK B - DETERMINE

Learning Objective
Determine and Examine the use of who, what, where, when within news reports.

04-765466

> Produce a table that determines what each of the elements should actually contain.

05-224353

WHO (e.g.) The "Who" should simply point out the people involved.

06-578585

WHAT, WHERE, WHEN, WHY, HOW

U7 L02 - BLOG TASK 3

LCARS 40274

02-854598

ADD IMAGES TO
YOUR EMAZE

Learning Objective

Determine and Examine the use of who, what, where, when within news reports.

03-975883

Title: The Who, What, Where, When, Why and How of News Stories

04-765466

Add the work you have completed today to your EMAZE.

05-224353

Category: U7 L02

06-578565

Title of Post: Critical Analysis

PLENARY

