



**MORAL PANIC  
AND THE  
PRESS**

**UNIT 7  
JOURNALISM  
AND THE  
NEWS INDUSTRY**



# MOLECULAR SCAN ANALYSIS 62-854735

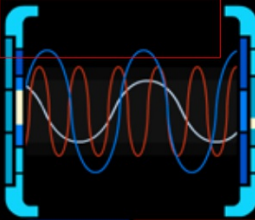
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658745214 325487 321548  
385487547 32154 8841351  
315788548 38888754 588874  
832154788 322018 385708  
315487587 3587458 385748

3273612 77823 331 667 • 5466 4456  
2111412233 248174 213 890 • 7675 2321  
7529847398 7732 587 312 • 6789 6777  
328738 78882 334 771 • 0090 9023

323  
487  
831  
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318

83-8554 38-7481  
51-2047 34-8748  
10-8328 51-2047

SCAN PARAMETERS: 54784747



SYS DIRECTORY

83-258745  
88-954875

85-802147 83-587042

ENERGIZE

83-588985 23-545428

MED DIRECTORY

14-478852 83-547741

23-801458 85-233584

COMMUNICATIONS

30214578 144 548085 488 85485 878  
33218574 584 748 488 548 548  
85848545 835 50782 548 3 541  
84841544 358 487854 572 35478 587  
84878544 524 85485 887 584 854  
24372782 283 748548 885 885 850

LCARS MODE SEL

STELLAR CART

LOCK SYS INFO

MISSION OPS

SYS TIME SETTINGS

DATABASE

DEACTIVATE ONLINE

85-874220  
31-588347  
34-788883  
78-122588  
71-883882  
84-752147

## Learning Objectives

Translate how news moral panics are created.

DETAILED SCAN OUTPUT FEED ALPHA



## GRADING CRITERIA

LO	Pass	Merit	Distinction
	The assessment criteria are the Pass requirements for this unit.	To achieve a Merit the evidence must show that, in addition to the Pass criteria, the candidate is able to:	To achieve a Distinction the evidence must show that, in addition to the pass and merit criteria, the candidate is able to:
1. Understand the news industry	P1*: Explain the media market for different news providers  <i>(*Synoptic assessment from Unit 1 Media products and audiences)</i>		
	P2: Explain the media platforms used for news distribution	M1: Compare and contrast the benefits of using different media platforms	
2. Know the construction and content of news articles	P3: Describe the structure and purpose for different news articles	M2: Analyse the linguistic conventions used within different news articles	
3. Be able to research and plan content for an article	P4*: Research and plan content for an original article  <i>(*Synoptic assessment from Unit 2 Pre-production and planning)</i>	M3: Reference and record information sourced for use within the article	D1: Justify the choice of sourced information to be referenced within the article
4. Be able to write and edit a news article for an identified purpose	P5: Write an original article for an identified purpose	M4: Explain the mode of address and structure used	D2: Compare and contrast the regulatory implications for the article relevant to the medium in which it is transmitted
	P6: Use sub-editing skills to finalise the article for publication		

# STARTER

LCARS-3004

ONLINE

Learning Objective  
Translate how news moral panics  
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3248823 123 0804 • 348758324 234787 083 88234 083  
4458 221  
2321 21  
6777 2334879 351 32423 377  
9023 34266 545 7788 21356 34267 312 23488 544

## UNDERSTANDING KEY WORDS

378-212

MODE SELECT

VIEW

Look up the meaning to these three  
words what do they mean?

- > HYPERBOLE
- > EMOTIVE LANGUAGE
- > SUPERLATIVES
- > MORAL PANIC

LCARS - 290450

U7 LO3

LCARSCOM.NET COMPUTER ACCESS • ONLINE

LCARS 40274

02-854598

## MORAL PANIC

This is the concept that people can be panicked by what they read in the news

Learning Objective  
Translate how news moral panics are created.

03-975883

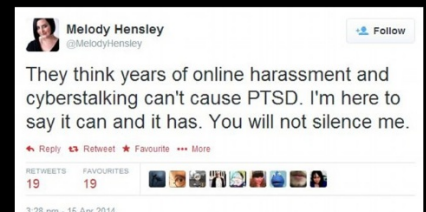
Ever been influenced or affected by a news story?

> Split into pairs/small groups and find an article that caused a moral panic in society based on one of the following topics:

- > ONLINE TROLLING / STALKING
- > VIOLENT VIDEO GAMES
- > EXPOSURE TO VIOLENCE / SEX IN FILMS
- > IMPACT OF EXPLICIT LANGUAGE IN MUSIC

05-224353

06-578585



LCARS 40274

02-854598

## MORAL PANIC

This is the concept that people can be panicked by what they read in the news

Learning Objective  
Translate how news moral panics are created.

03-875883

- > ONLINE TROLLING / STALKING
- > VIOLENT VIDEO GAMES
- > EXPOSURE TO VIOLENCE / SEX IN FILMS
- > IMPACT OF EXPLICIT LANGUAGE IN MUSIC

04-785488

05-224353

So, the question is - **HOW** did this article cause a social panic?

06-578585

Break it down - look at Hyperbole, Emotive Language, Superlatives, Headlines, Captions, Images - how do they all work together to cause a moral panic?

## U7 L03 - BLOG TASK 2

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02-854598

8578232 3882 5893 3485 0848 29  
2084882 278 234 1128-089  
8867248 8888 476 8749 0882 89  
34 346 4 8  
8988 0 185 2 7  
847588 88 678 584 678 4

THE GREAT BIG  
PREZI DOCUMENT



03-875883

Add to your Prezi  
Title: Moral Panic

04-765466

05-224353

06-578565

PLENARY

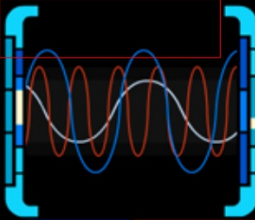
- > Explain how your story **COULD** cause moral panic through Hyperbole, Emotive Language, Superlatives and images.
- > State how you intend to avoid causing your young target audience a sense of moral panic, would be good to hear the sorts of things you could say but won't.
- > State how you will get the information you will need to get across to them. How will you do this without causing panic?

Category: U7 L03  
Title of Post: News Values (continued)

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