



**WRITE AND CREATE  
A NEWS ARTICLE  
FOR AN IDENTIFIED  
PURPOSE**

**UNIT 7  
JOURNALISM  
AND THE  
NEWS INDUSTRY**



# MOLECULAR SCAN ANALYSIS 62-854735

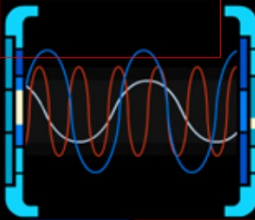
832547782 325487321 5214388  
658745214 325487 321548  
385487547 32154 8841351  
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315487587 3587458 385748

3273612 77823 331 667 • 5466 4456  
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83-8554 38-7481  
51-2047 34-8748  
10-8328 51-2047

SCAN PARAMETERS: 54784747



SYS DIRECTORY

83-258745  
88-954875

85-802147 83-587042

ENERGIZE

83-588985 23-545428

MED DIRECTORY

14-478852 83-547741

23-801458 85-233584

COMMUNICATIONS

30214578 144 548085 488 85485 878  
33218574 584 748 488 548 548  
85848545 835 50782 548 3 541  
84841544 358 487854 572 35478 587  
84878544 524 85485 887 584 854  
24372782 283 748548 885 885 850

83-258745  
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85-874220  
31-588347  
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84-752147

LCARS MODE SEL

STELLAR CART

LOCK SYS INFO

MISSION OPS

SYS TIME SETTINGS

DATABASE

DEACTIVATE ONLINE

## Learning Objectives

DETAILED SCAN OUTPUT FEED ALPHA

Develop your story for broadcast.

## GRADING CRITERIA

LO	Pass	Merit	Distinction
	The assessment criteria are the Pass requirements for this unit.	To achieve a Merit the evidence must show that, in addition to the Pass criteria, the candidate is able to:	To achieve a Distinction the evidence must show that, in addition to the pass and merit criteria, the candidate is able to:
1. Understand the news industry	P1*: Explain the media market for different news providers  <i>(*Synoptic assessment from Unit 1 Media products and audiences)</i>		
	P2: Explain the media platforms used for news distribution	M1: Compare and contrast the benefits of using different media platforms	
2. Know the construction and content of news articles	P3: Describe the structure and purpose for different news articles	M2: Analyse the linguistic conventions used within different news articles	
3. Be able to research and plan content for an article	P4*: Research and plan content for an original article  <i>(*Synoptic assessment from Unit 2 Pre-production and planning)</i>	M3: Reference and record information sourced for use within the article	D1: Justify the choice of sourced information to be referenced within the article
4. Be able to write and edit a news article for an identified purpose	P5: Write an original article for an identified purpose	M4: Explain the mode of address and structure used	D2: Compare and contrast the regulatory implications for the article relevant to the medium in which it is transmitted
	P6: Use sub-editing skills to finalise the article for publication		

# STARTER

LCARS-3004

ONLINE

2347823 348 450848583845 •  
340821 71358 • 3273812 77823 331 867 • 54  
2112545 48823 • **REGULATION** 213 890 • 78  
843265 334 2332545 • 7828847386 7732 587 312 • 67  
124633 124 34235678 • 328738 78882 334 771 • 06

Learning Objective  
Develop your story for broadcast.

378-212

Let's return to the IPSO Editor's Code of Practice

Familiarise yourself with the website again.

Look at Data Protection, Privacy, Defamation of  
Character

What do these three things mean?

VIEW

LCARS - 290450

U7 L04 LCARSCOM.NET COMPUTER ACCESS • ONLINE

LCARS-3004  
ONLINE

REGULATION  
Get the story wrong in any way and you could get sued.

Learning Objective  
Develop your story for broadcast.

378-212

MODE SELECT  
VIEW

LCARS - 290450

You are required to demonstrate that you have considered the legal and regulatory guideline requirements for your article, ensuring that this is relevant to the medium being used for distribution (in this case OFCOM and the BBC Editorial Policies. This could be shown through specific examples from your content in relation to codes of practice set by IPSO.

U7 L04

LCARSCOM.NET COMPUTER ACCESS • ONLINE

LCARS-3004

ONLINE

## REGULATION

Get the story wrong in any way and you could get sued.

Learning Objective

Develop your story for broadcast.

378-212

MODE SELECT

VIEW

LCARS - 290450

For Distinction Criteria:

- > Start by adding your finished broadcast programme.
- > You should list at least three ways that the article breaks or does not break the Editor's Code of Practice and explain why.
- > You should list several ways that the article breaks or does not break the OFCOM Broadcasting Code Guidance (specifically: Sections 1,2,3,4,5,7 and 8) and explain why.
- > You should list several ways that the article breaks or does not break the BBC Editorial Guidelines (specifically the Sections on Accuracy, Impartiality, Harm and Offence, Fairness, Privacy, Reporting Crime, Children and Young People as Contributors, Editorial Integrity) and explain why.

# U7 L04 - BLOG TASK

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8867248	346	34	8	89			
3478							
898990	285	923	238	578	9	1014-819	7232-838
847588	88	678	584	678	4		

**BLOG YOUR NOTES FROM TODAY**

03-875883

**Upload the REGULATION work you have completed today:**

04-765466

> Add all the information from today's lesson to complete Unit 7 Distinction Criteria.

05-224353

**Category: U7 L04**

06-578565

**Title of Post: JUSTIFY THE CHOICE OF SOURCED INFORMATION TO BE REFERENCED WITHIN THE ARTICLE**

PLENARY

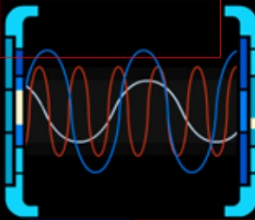
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